



Vanderbilt Area School

The mission of the Vanderbilt Area School is to graduate respectful, responsible, lifelong learners empowered to meet future challenges.

December 19, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Vanderbilt Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Keith Smith for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label NO Status	Key Initiative to Accelerate Achievement
Vanderbilt Area School		
		High dosage tutoring
		PBIS supports
		MTSS Interventions

In conclusion, we extend our sincere appreciation for your interest in our school and ongoing support. Over the past year, Vanderbilt Area Schools (VAS) has achieved remarkable progress. Notably, a new Preschool has been established, and substantial enhancements have been made to our playground and facilities. The school has successfully addressed financial challenges, ensuring stability. Vanderbilt Area School is actively engaged in rebuilding its culture, reviving the Yellow and Black spirit. We look forward to continued growth and success, and we thank you for being part of our journey.

Sincerely,

Dr. David Harwood