

Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date: January 28, 2020

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students will make growth towards proficiency in reading as measured by January assessments.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA, Accadience, or on the Early Literacy and Math Benchmark assessments. <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. • Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	All students will make growth towards proficiency in math as measured by January assessments.
End of the Year Mathematics Goal	Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA, Accadience, Early Literacy and Math Benchmark assessments. <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. • Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	80% growth	70% growth		
Econ. Disadvantaged	81% growth	67% growth		
Special Education	70% growth	74% growth		
English Learner	N/A	N/A		
Female	78% growth	65% growth		
Male	82% growth	74% growth		

